



Stoke By Nayland C of E Primary – Overview of the teaching and learning of English - Writing

Intent: Our English curriculum is designed to equip children with the skills to communicate what they see, feel and think through the medium of writing. Handwriting is taught explicitly, along with the secretarial skills of how to organise a page neatly, to support its purpose. Writing is valued across the curriculum and opportunities for children to practise it exploited wherever possible. This ensures that children write for a variety of purposes and in different styles.

Implementation:

- Mark making in Early Years is encouraged in a wide range of materials, with letter formation taught alongside phonics.
- letter formation and joins are explicitly taught in sequence.
- Adult handwriting models the same style of handwriting, both in written marking and in classroom displays.
- Children are given opportunities to practise and develop their skills across the curriculum.
- Writing books ensure quality writing in all areas of the curriculum.
- Success criteria are used to clarify expectations for a given text type.
- Children are given opportunities to reflect and analyse their own work and the work of others against success criteria.
- 'Beautiful work' – is celebrated
- A 'Star Writer' is selected and celebrated from each class every half term.
- Children are expected to write using black, fibre tip style handwriting pen by the time they are in Year 4.
- Some children will have the opportunity to take part in writing workshops with pupils from other schools and competitions.

Impact: By the end of their time at Stoke By Nayland Cof E Primary School, children will have developed a clear, joined handwriting style and be able to communicate their ideas clearly in writing. Children will be aware of the audience, purpose and context and will use an increasingly wide knowledge of vocabulary and grammar.