



Geography at Stoke by Nayland C of E Primary School

Overview:

Our Geography curriculum is based on a four-year cycle of themes, where children learn about different aspects of Geography through our whole school topics entitled, 'Our World', 'Extreme World', 'Suffolk' and 'Plants of the World'. During their time at SBN, we aim to inspire a curiosity and fascination about the world and its people. We equip pupils with knowledge about diverse places, people, resources, natural and human environments as well as understanding the earth's key physical and human features.

The table below highlights the Geographical 'flight path' that the children will follow depending on when they join the school.

The Big ideas:

The following big ideas are revisited in each Geography topic, enabling children to build up their locational knowledge, understand the different characteristics of places around the world and to develop their understanding of why different groups of people have settled where they have and what those civilisations are like.

Location - (Where in the world exactly? Which continent? Which hemisphere? Which country? Which area?)

Characteristics - (What is significant/unique about this area?)

Civilisation - (What are civilisations like in this area? What impact has the area had on civilisations? Opportunities to compare and contrast, link to history – what has drawn civilisations to the geographical area in the past?)

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Cycle 1	Our World – where in the world are we?	Extreme World - Antarctica, Southern lights, animals	Suffolk – comparing local areas	Plants of the World - Comparison of plants in different geographical areas	Our World Cities in the UK, comparison with a non-European country	Extreme World - Polar Regions	Suffolk – Contrasting Stoke by Nayland with a local town
Other links to Geography	Animals and locations	Fossils and locations countries and continents	Great Fire of London location/the Blue Planet	History – Saxons and Vikings	The Romans	Ancient Greece	The Mayans
Cycle 2	Extreme World - Antarctica, Southern lights, animals	Suffolk – Comparing local areas Human and physical features	Plants of the World - plants locally	Our World – Cities in the UK South American study	Extreme World – Volcanoes, earthquakes	Suffolk – Land use, settlements, local history study, rivers	Plants of the World – classifying plants, biomes

Other links to Geography	Dinosaurs – locational Geography	The Great Fire of London, The Blue Planet, locational Geography	Florence Nightingale	The Romans	The Stone Age/Bronze Age	The Mayans	King/Queen study
Cycle 3	Suffolk – the school and local surroundings	Plants of the World – plants locally	Our World - The United Kingdom, comparing a non-European country	Extreme World - Volcanoes, earthquakes	Suffolk - Land use, settlements, local history study, rivers	Plants of the World – classifying plants, biomes	Our World -climate zones, biomes
Other links to Geography	The Blue Planet	Florence Nightingale		Fossils, Stone Age/Bronze Age	Egypt	King/Queen study	Shakespeare, Darwin, WWII
Cycle 4	Plants of the World – plants locally	Our World - The United Kingdom, comparing a non-European country	Extreme World – Antarctica, southern lights	Suffolk - Land use, settlements, local history study, rivers	Plants of the World - comparison of plants in different geographical areas	Our World -climate zones, biomes	Extreme World - Polar regions
Other links to Geography	Family history		Dinosaurs – location, countries and continents	Egypt	King/Queen study	Shakespeare, Darwin, WWII	Ancient Greece
Key	<i>Local Geography, including skills and field work and humans and physical features</i>	<i>Locational Geography, including human and physical features (The where)</i>	<i>Place Knowledge, including human and physical features (The details)</i>				