

		Autumn	Spring	Summer	Ongoing Throughout the Year
Cycle 2	Topic	L'automne (Autumn)	Où habites-tu ? (Where do you live?)	La nourriture et des histoires (Food and Stories)	Various
<p>Children learn French from Nursery. We use a visiting teacher who has developed her own scheme of work. All children work on the same topic, but with varying outcomes to ensure adequate challenge and progression.</p> <p>Over the year, children will regularly encounter everyday language, stories, songs and rhymes. They will be exposed to authentic</p>		<p>Autumn vocabulary, colours and traditions</p> <p>Illustrating Autumn</p> <p>Sentence building</p> <p>Saying what we like/prefer</p> <p>Writing our own version of an Autumn poem</p>	<p>House vocabulary</p> <p>In town and beyond</p> <p>Countries and nationalities/flags</p> <p>Sentence building</p> <p>My ideal house (Origami)</p> <p>Designing our own town (Triaramas)</p>	<p>Introducing food vocabulary through stories, e.g:</p> <p>The Very Hungry Caterpillar (La chenille qui fait des trous)</p> <p>Handa's Surprise (La surprise de Handa)</p> <p>Story sequencing</p>	<p>Numbers</p> <p>Colours</p> <p>Days and dates</p> <p>Weather</p> <p>Asking and answering questions</p> <p>Classroom commands</p>

<p>French sources whenever possible. Speaking, listening, reading, writing, language learning skills and grammatical understanding will be developed through topic areas.</p> <p>Language learning and intercultural understanding is reinforced by class teachers and by whole school activities, such as 'Languages Day' and singing French carols at Christmas.</p>			<p>Sentence building</p> <p>Writing our own version of a short story</p>	<p>Phonics</p> <p>Traditions and festivals</p>
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