

<u>Year A</u> <u>Year 3/4</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Overall Topic</u>	Location, Location, Location	The Roman Take Over	Extreme Earth	World War 11	Water	Anglo Saxons
<u>Geography</u>	Local Study - Comparison Stoke By Nayland with Bury St Edmunds -		Earth Quakes and Mountains - (Extreme Earth)		Water	
<u>History</u>		Roman Empire		World War 11		Anglo Saxons and Vikings
<u>Science</u>	Animals Including Humans	Scientists and inventors	Plants	Light	Living things and their habitats	Forces and magnets
<u>Computing -</u>	Animation	Internet research and fact files	Presentation Skills	Logo Programme	Desktop Publishing	App Design
E- Safety session 1 x half termly Plus sessions within PSHE						
<u>Art and DT</u>	British Artists	Roman Mosaics	Sketching food	Helmets ,war-time recipes	Art within nature	Design a boat/Shields,
<u>French</u>	Moi	Les Couleurs	<u>Tutti Frutti</u>	Vive le sport!	La Meteo	Les Monstres
<u>RE</u>	Christianity - How do Christians show that reconciliation with God is important to others?	Islam - How does a Muslim show their submission and obedience to Allah?	Christianity - Disciple	Christianity - Why is the cross a symbol of sacrifice?	Christianity - What do Christians mean when they talk about the Kingdom of God?	Judaism - What symbols and stories help Jewish people remember the covenant with God?
<u>PSHE</u>	Family Networks	Media and Influences and me	Community boundaries	Learning about money	Alcohol and Tobacco	The local community
<u>Music</u>	On-going skills learning about musical elements & singing Instrument technique, folk music from British tradition	On-going skills learning about musical elements& singing, accompaniments	On-going skills learning about musical elements & singing Graphic notation, composition	On-going skills learning about musical elements & singing, war time songs	On-going skills learning about musical elements & singing	On-going skills learning about musical elements & singing
<u>PE</u>	Games/Dance	Games/Gymnastics	Swimming/Gymnastics	Swimming /Invasion Games	Striking and Fielding/Dance	Athletics/OAA

Year B Year 3/4	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Overall Topic</u>			Egyptians		Keeping Healthy	It's a Bug's Life-creepy crawlies and more!
<u>Geography</u>		Local environment and changes in land use.		Extreme earth		Rainforests
<u>History</u>	Crime and Punishment		Ancient Egypt		The Railways	
<u>Science</u>	Rocks	Sound	States of Matter	Forces and Magnets	Electricity	Living things and their habitats
<u>Computing</u>	Internet Research and communication	Photo Stories	Drawing and desktop Publication	Programming turtle and logo	Using and applying	Scratch questions and quizzes
	E Safety 1 session half termly plus PSHE sessions					
<u>Art and DT</u>	European artists	Instruments Apple puffs	Death masks, mummies, breads, instruments ,hieroglyphs, make jewellery	Model using wood, wheels. Food miles cooking	Lunch carriers, healthy snacks, make healthier version of favourite foods	Bugs, make a habitat, spiders' webs, dreamcatchers
<u>RE</u>	Christianity - How does believing Jesus is their saviour inspire Christians to save and serve others?	Islam - Why do Muslims call Muhammad the seal of the prophets?	Christianity - Conversion - St Paul	Sikhism - How does the teaching of the Gurus move from Sikhs from dark to light?	Christianity - Why do Christians believe they are on a mission?	Christianity - Body of Christ/Unity /
<u>French</u>	Un défilé de mod, clothes nouns and gender, colour adjectives and agreement, sentence building,	Spoken presentation of a fashion show	Ici et là Place nouns (attractions) and gender, opinion phrases and sentence building	Opinion adjectives Written presentation	Au Parc Astérix Place nouns (facilities) and gender, personal ID questions and answers	Nationality adjectives and agreement, spoken interviews
<u>PSHE</u>	Friendship/Peer Influences	Communication and Technology	The Local Community	Learning about money	Growing and changing	What have I achieved?
<u>Music</u>	On-going skills learning about musical elements & singing, modern experimental music	On-going skills learning about musical elements & singing, modern experimental music	On-going skills learning about musical elements & singing	On-going skills learning about musical elements & singing	On-going skills learning about musical elements & singing, world music	On-going skills learning about musical elements & singing world music
<u>PE</u>	Games/Dance	Gymnastics/Games	Gymnastics/ Swimming	Dance/Swimming	Striking and fielding/Dance	Athletics/OAA