



Enrichment Passport: The Development of Cultural Capital – Stoke By Nayland Cof E Primary School

Ongoing:

Opportunities for outdoor and active maths every half term

Wow writing day with a whole school focus every half term

Take part in a new sport, represent your school in sport – membership of South West Suffolk SGO






Social action, including charity work and addressing local issues – identify issues / injustice; pupils plan and take action

Dress up - World Book Day and performances each term

Visit local church for services and learning activities. Take part in a Christian event – Christingle, Eucharist. Opportunities to lead collective worship

Links with local clubs and organisations – library, rugby club, cricket club

We are committed to providing for pupils' personal needs and to preparing them for life beyond school. We aim to help pupils grow up to be active citizens, who make a positive contribution to society and can see themselves in the world of work. Crucial to pupils' personal development is fostering: an appreciation of their wonderful world; an understanding of their place in society; a respect for fundamental British values; a firm moral foundation; a love for creative expression; and strong links between home and school in order to value a lifelong love of learning.

Culture	Citizenship & Personal Development	Science & Nature / Outdoors	Art & Creativity	Home
				
<p><i>Developing pupils' understanding and appreciation of their culture and that of others, including food, heritage, history, faith and diversity</i></p>	<p><i>Developing pupils' understanding of their place in the world and how they relate to others, including opportunities for collective endeavour and social action</i></p>	<p><i>Developing pupils' appreciation of the wonder of creation, including curiosity and a desire to ask and answer questions about their world</i></p>	<p><i>Developing pupils' appreciation of all forms of artistic expression, including the inspiration offered by famous artists and opportunities for pupils to foster their own creativity</i></p>	<p><i>Developing the relationship between home and school, ensuring that learning is valued by all and leads to a lifelong sense of curiosity</i></p>

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EYFS	<ul style="list-style-type: none"> • Make jelly • Go on an Easter egg hunt • Look up where you live on a map • Learn about Guy Fawkes 	<ul style="list-style-type: none"> • Have a visit from a police officer • Learn how to be a 'Good Samaritan' • Make regular visits to a local care home to share activities with the residents • Create and manage a snack café, learning to serve others • Use stories to celebrate 'All Kinds of People' 	<ul style="list-style-type: none"> • Play in leaves • Jump in puddles • Build a snowman • Enjoy playing with ice • Go on a spring walk • Plant a bean • Go on a mini-beast hunt • Play in the park • Go on a trip to Rendlesham Forest 	<ul style="list-style-type: none"> • Make leaf rubbings • Create fire work art • Learn about a famous artist • Use different objects for printing 	<ul style="list-style-type: none"> • Go on an autumn walk • Fly a kite on a windy day • Make a spring blossom perfume or a potion • Visit a farm – see new-born animals • Help prepare and enjoy a picnic • Make a sandcastle
KS1	<ul style="list-style-type: none"> • Build a stone-age den • Bake biscuits • Prepare for a banquet 	<ul style="list-style-type: none"> • Perform together and in front of an audience • Find out about different jobs that support others in the community 	<ul style="list-style-type: none"> • Keep a 'dinosaur egg' diary • Create a volcano • Roll down a hill • Dance in the rain • Make a daisy chain • Listen to sounds – go on a 'sound walk' • Fly a home-made kite 	<ul style="list-style-type: none"> • Make dinosaur footprints • Cave painting Modroc • Perform a dance • Create a class collage 	<ul style="list-style-type: none"> • Visit a travel agent – find a brochure for a place you would like to visit • Send a postcard to the school from a place you have visited • Dress as a servant for the day – do jobs and chores around the house • Borrow a book from the library

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	<ul style="list-style-type: none"> • Dress up and role-play – linked to the Great Fire of London • Make a healthy snack • Visit St Mary’s Church to learn about a sacred place • Write a weather report 	<ul style="list-style-type: none"> • Explore children’s aspirations • Plan a party • Find out about inspiring people and share what you have learned 	<ul style="list-style-type: none"> • Build a bridge and test its strength • Visit a farm to find out about the crops and animals • Grow vegetables • Become a nature detective – find living things in their habitat • Make a bug hotel • Walk along the river 	<ul style="list-style-type: none"> • Make a mask • Make a film linked to newspaper reports • Contribute to a class art project about ‘wonderful women’ 	<ul style="list-style-type: none"> • Start a collection and share it with your class • Learn a poem off by heart and share with the class • Design and play a board game • Learn a French song • Buy something with coins and check your change • Pick fruit – strawberries, blackberries
LKS2	<ul style="list-style-type: none"> • Explore music from different composers • Take part in a Roman banquet • Eat something you haven’t eaten before from another country • Light a candle for worship • Visit a local museum 	<ul style="list-style-type: none"> • Research the work of local charities • Plan a fundraising event • Communicate with children in another school 	<ul style="list-style-type: none"> • Investigate what helps plants grow • Explore the plants that grow on the school site • Look after a border – create a class ‘garden’ 	<ul style="list-style-type: none"> • Compose a piece of music • Make a musical instrument • Create a mosaic • Contribute to a class art gallery 	<ul style="list-style-type: none"> • Help make a meal and share a menu with the class • Make a pyramid using materials

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	<ul style="list-style-type: none"> • Watch a play or dance production • Choreograph a dance • Visit a local museum • Learn about and visit a place of worship • Learn the alphabet in British Sign Language 	<ul style="list-style-type: none"> • Research the work of national charities • Plan a fundraising event • Perform in a play • Write a job application • Ask ‘big questions’ about the world • Learn about democracy and the role of MPs 	<ul style="list-style-type: none"> • Take part in a treasure hunt • Explore local habitats • Draw living things outside • Plant bulbs and maintain the ‘spiritual garden’ 	<ul style="list-style-type: none"> • Make a rain forest sculpture • Write and perform a poem to an audience • Make a toy • Make up your own game and teach it to someone 	<ul style="list-style-type: none"> • Walk through a forest – use your senses • Skim stones • Explore the beach – what is natural? Can you see the human impact? • Stargaze – find out about the constellations • Create a ‘secret’ handshake
UKS2	<ul style="list-style-type: none"> • Learn to read a map • Plan and cook a traditional meal • Learn about the lives of people from the local area • Experience life from another time in history (Tudor / Egyptian) • Learn an instrument 	<ul style="list-style-type: none"> • Take part in a debate – learn about current affairs by sharing news articles • Put on a group performance • Participate in a sports event involving other schools / settings • Lead an act of worship – Remembrance, Christmas, Easter 	<ul style="list-style-type: none"> • Explore different locations and follow a route using maps • Grow something to eat • Pick litter or support a project to improve an area of the school • Observe the Moon for a month and record in a ‘Moon Diary’ • Investigate the work of an environmental or animal charity 	<ul style="list-style-type: none"> • Make papier mache planets • Research a famous artist and produce work in their style • Listen to and appreciate different musical styles and composers • Write and perform own poetry to an audience • Create a piece of work using recycled materials 	<ul style="list-style-type: none"> • Walk to the top of a hill – what do you see? • Climb something that is taller than you • Make a cup of tea • Learn to sew a button on a garment • Visit a local historical building

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	<ul style="list-style-type: none"> • Visit our capital city • Visit a national museum • Listen to live music performed by older students or adults • Create a game in another language • Learn how to say 'hello' in six different languages 	<ul style="list-style-type: none"> • Take part in a debate and write a speech • Debate the answers to 'big questions' • Put on a group performance • Learn how to deal with emergency situations • Host members of the community at a school performance • Take a role in a community team – social action • Vote in a school election • Stay away from home on a residential visit • Raise money for an overseas charity • Visit the High Court and explore the justice system • Develop personal safety and respond to emergencies – visit Crucial Crew 	<ul style="list-style-type: none"> • Experience a night-time walk • Visit a coastal habitat and consider how human activity impacts on the eco-systems • Build a shelter using natural materials 	<ul style="list-style-type: none"> • Create a piece of art for the outdoor environment • Contribute to a collaborative piece of artwork • Learn to knit 	<ul style="list-style-type: none"> • Join and use the local library, a sports club or other society • Complete an independent piece of research related to learning in school • Bake a cake • Run or walk a mile • Give up 'screens' for 48 hours