

KS2 Long Term Planning/Curriculum Map

The table below shows the above areas of subject-specific skills, knowledge & understanding mapped across a four year cycle.

			The Drivers		The Enhancers	Core	
			Geography	History	Art & Design Technology	English	Science
Cycle 1	A1	Who were the Mayans?		The Maya		Non-chronological reports Letter/email/blog	Plants
	A2	What is so special about the USA?	Study of North America		Printing Andy Warhol Cooking and Nutrition	Characteristic and setting (UKS2+Plot)	Earth and Space
	S3	How did the Romans change Britain?		Roman Invasion of Britain	Mosaics Mod Roc shields	Recount diaries Plot/openings Advancing action flashbacks	Animals including humans
	S4	How can we help to save the planet, starting in our local area?	Biomes, climate zones Vegetation belts Fieldwork		Textiles: Design and make a bag for life	Instructions/explanations	Food, teeth and digestive system
	S5	What made the Ancient Greeks groovy?		Ancient Greece		Short stories	Circulatory system Living Things & their Habitats
	S6	Drama – KS2 production	Local Study – Maps and mapping		History in Art Lowry William Morris	Kennings/haikus One sided argument Discussion	Animals including humans – skeletons/muscles (evolution Y6)
Cycle 2	A1	Why is the River Stour important to us?	Local River study		Can you use photographs to create a painting? Watercolour painting of the River Stour	LKS2 – Settings and characters UKS2 – Develop characterisation setting atmosphere	Light
	A2	Could you be a rebel?		Local Study - Boudica's Rebellion		LKS2 – one sided argument UKS2 – Discussion argument	Rocks and soils Forces and magnets
	S3	What is it like in a city?	UK City Study Mapping skills		Cityscapes Cooking and nutrition	Newspaper report Explanation/instruction	Animals including humans – impact of diet/exercise (Y5/6)
	S4	Invaders and settlers what's the difference?		Vikings and Anglo Saxons	Clay pots	Biographies/ Autobiographies Letters and diaries recounts	Changes in states of Matter/ Properties and changes in materials
	S5	What makes the earth angry?	Volcanoes and earthquakes		Mouldable materials: recreate erupting volcano	Short stories Flashbacks Advancing action	Electricity
	S6	Drama – KS2 Production		Local History – History Of Stoke By Nayland Church and local families		Kennings/haikus Narrative poems	Sound

The Drivers	The Enhancers	Core
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		Geography	History	Art & Design Technology	English	Science	
Cycle 3	A1	Will you ever see the water you drink again?	Mountains and rivers (water cycle)		Painting – water colours	Non chronological reports	Earth and space
	A2	Who first lived in Britain?		The Tudors	Tudor houses/materials Sketches Model theatres	Recounts/diaries Letters Setting – narrative	Plants
	S3	Let's trade?	Types of settlements and land use Trade links/distribution of resources			Instructions/explanation texts Narrative – setting/setting characters	Animals including humans
	S4	Why wouldn't you want to be a Victorian Child?		Victorians	Create Pyramids	Newspaper reports One sided argument/discussion	Food, teeth and digestive system
	S5	Why should the rainforests be important to us all?	Study of South America, focussing on Brazil & the rainforests of the Amazon		Drawing/ICT: Look at Picasso	Narratives Characters/plots Flashback/advancing action	Circulatory system – Living things & their habitats
	S6	What was it like to be a child in the war?		Post – 1066 - WW2	Create Anderson Shelters	Short stories	Animals including humans – skeletons/muscles (evolution Y6)
Cycle 4	A1	What do we know about another European country?	Study of a European country		Monet or Van Gogh and create portraits in their style. Cooking: make an Italian pizza	Non chronological reports UKS2 autobiographies and blogs	Light
	A2	How can we survive?		Stone Age to Iron Age	Early art Stiff flexible materials: making shelters	LKS2 setting – narratives Character narratives UKS2 develop characterisation, setting	Rocks and soils
	S3	Where should we live and why?	Settlements and land use in the UK			Recounts/letters Newspaper reports	Animals including humans – impact of diet/exercise (Y5/6)
	S4	How can we rediscover the wonder of Ancient Egypt?		Ancient Egypt	Clay pots	Biographies/ Autobiographies Letters and diaries recounts	States of matter – water cycle Forces and magnets
	S5	What is it like to live here?	Contrasting localities around the world			Narrative plots – openings Advancing action – atmosphere	Electricity
	S6	Drama – KS2 Production		Britain Settlements – Anglo Saxons and Scots	Textiles/Sewing: Using a needle and thread, can you create a piece of art that depicts the Sudbury legacy/coat of arms?	Short stories – using all elements of narrative work	Sound