

Admissions into the Early Years Foundation Stage Class

We offer early years education from the term after a child is 3 years old. The table below shows the dates when children can start at our setting.

Child's date of birth between dates:	Term they can start within our setting:
1st September - 31st December	Spring Term (term which starts after the Christmas holiday in January)
1 st January – 31 st March	Summer Term (term which starts after the Easter holiday in April)
1 st April – 31 st August	Autumn Term (term which starts after the Summer holiday in September)

We are very flexible with our session arrangements.

For **nursery children** (aged 3 and 4 years) we offer morning sessions. These run from **9:00-12:00** with the option of staying until **1:10pm** (for children due to start in Reception in next September) This extra time gives the children a chance to share their lunch with other children and to play with older children offering a valuable social experience and an insight into lunchtimes in preparation for full time school. It also gives parents an extended morning for those all-important jobs without the children!

Children can attend between **one** and **five** sessions. This depends on the needs of both the child and their family. We are happy to discuss your child's needs and support parents in deciding how many sessions the child should start with. This decision can be made in partnership with parents and your child's key person.

We offer a number of opportunities to make the transition to our setting smooth and enjoyable.

This includes an invaluable home visit. This gives your child's key person an opportunity to see the child in their home setting to begin to build a relationship and time with parents to discuss their child's individual needs. A parent and child information welcome pack will also be provided including further information on the setting and as a tool to introduce children to the setting through photographs.

This partnership continues to develop with induction sessions and links made with any previous settings the child may have attended.

Throughout the child's time at our setting there will be a strong parent partnership including informal discussion before and after sessions and regular meetings to discuss the child's progress and next steps in their learning journey.

There will be opportunities to share children's interests within current topics and their achievements both at home and school.

Each term parents will have the opportunity to increase the number of sessions their child attends with support from the child's key person if needed. In most cases children are ready to attend 5 morning sessions the term before they become Reception age. (aged 4 and 5 years)

For **Reception children** (aged 4 and 5 years) we offer full-time or part-time, dependant on their date of birth. The Reception year will begin in the September of the academic year they will turn 5 years old. The table below shows the options your child will have in relation to their birthday.

Child's date of birth between dates:	Term they start in reception and options for part/full time
1 st September – 31 st December	Autumn term (September) <ul style="list-style-type: none"> • Full-time- 9:00-3:30
1 st January – 31 st March	Autumn term (September) <ul style="list-style-type: none"> • Full-time- 9:00-3:30 or • Part-time- 9:00-12:00 or • Part-time – 9:00-1:10 (including lunch) <p>Your child would need to start full-time by the start of the Spring term (January - the term they are 5 years old)</p>
1 st April – 31 st August	Autumn term (September) <ul style="list-style-type: none"> • Full-time- 9:00-3:30 or • Part-time- 9:00-12:00 or • Part-time – 9:00-1:10 (including lunch) <p>Your child would need to start full-time by the start of the Summer term (April - the term they are 5 years old)</p>

Please note if you do choose a part-time option we are happy to discuss and review this each half-term. From last year's experiences we found most children were ready to attend full-time by the October half-term.

If your child has attended our setting as a nursery child they will benefit from the advantage of being familiar with the early years setting and staff. Their learning journey will continue and be developed through further adult-led activities, whole class carpet sessions and an extended curriculum into the afternoon.

Again we offer a number of opportunities to help the transition to be as smooth and enjoyable as possible.

This includes induction sessions focusing on extended adult-led tasks and whole group carpet times. Parents will have the opportunity to attend a parents meeting run by the head teacher and early year staff to share the changes that happens as they reach reception. There will also be an opportunity to ask questions or to discuss individual concerns or needs at an appropriate time. Parents and children will be provided with an information welcome pack detailed changes now they are in reception.

If your child has not attended our setting as a nursery child we will offer additional induction sessions and information to suit the child's needs. The opportunity for an individual parent meeting can also be arranged.

Our strong parent partnership will continue including informal discussion before and after sessions and regular meetings to discuss the child's progress and next steps in their learning journey.

There will be opportunities to share children's interests within current topics and their achievements both at home and school. Children will also begin to bring targets home to develop their next steps at home and a set of sounds or a reading book to develop early reading skills.