

Stoke by Nayland French: 4 Year rolling programme – Summary

	Year A	Year B	Year C	Year D
Theme	Une Excursion au Zoo	Partir en Vacances	Monstres et Super-héros	Loisirs
Unit 1	Des animaux - animals	Dans ma valise - clothes	Un monstre aimable – body parts	Au camp d’aventure – leisure activities
	KS1 <ul style="list-style-type: none"> Animal nouns + indefinite article adjectives 	<ul style="list-style-type: none"> Clothes nouns + indefinite article colour adjectives 	<ul style="list-style-type: none"> Body parts nouns + indefinite article Colour adjectives 	<ul style="list-style-type: none"> Leisure nouns + definite article Likes/dislikes
	LKS2 <ul style="list-style-type: none"> Adjective placement and agreement 	<ul style="list-style-type: none"> Adjective placement and agreement 	<ul style="list-style-type: none"> Adjective placement and agreement 	<ul style="list-style-type: none"> Opinion adjectives Leisure nouns + adjective + placement + agreement
	UKS2 <ul style="list-style-type: none"> Relevant infinitive verbs 	<ul style="list-style-type: none"> Relevant infinitive verbs 	<ul style="list-style-type: none"> Relevant infinitive verbs 	<ul style="list-style-type: none"> Leisure nouns with infinitive verbs
	Mon zoo (speaking)	Un défilé de mode (speaking)	Mon monstre (writing)	Mon itinéraire du camp (writing)
Unit 2	La pique-nique - food	Ici et là – places to visit	Des Super-héros - descriptions	Au Parc Astérix – theme park
	KS1 <ul style="list-style-type: none"> Food and drink nouns + definite article Likes and dislikes 	<ul style="list-style-type: none"> Places nouns + definite article Likes/dislikes 	<ul style="list-style-type: none"> Superhero + adjectives 	<ul style="list-style-type: none"> Rides/facilities + indefinite article
	LKS2 <ul style="list-style-type: none"> Opinion adjectives 	<ul style="list-style-type: none"> Opinion adjectives 	<ul style="list-style-type: none"> Superhero + hair/eyes description + agreement 	<ul style="list-style-type: none"> Opinion adjectives
	UKS2 <ul style="list-style-type: none"> Conjugate opinion verbs 	<ul style="list-style-type: none"> Conjugate opinion verbs 	<ul style="list-style-type: none"> Conjugate opinion verbs 	<ul style="list-style-type: none"> Conjugate opinion verbs with rides (proper nouns)
	Un pique-nique (writing)	Ici et là (writing)	Superhero profile (speaking)	Presentation on a theme park (speaking)
End of year activity	TV advert for zoo	Voyager à l'étranger	Je suis super-héros	Theme park design competition
	KS1 <ul style="list-style-type: none"> Personal information What there is in zoo (animals) 	<ul style="list-style-type: none"> Personal information (Francophone) countries 	<ul style="list-style-type: none"> Personal information 	<ul style="list-style-type: none"> Personal information
	LKS2 <ul style="list-style-type: none"> Personal adjectives + agreement 	<ul style="list-style-type: none"> Nationality adjective + agreement 	<ul style="list-style-type: none"> Personal adjectives + agreement 	<ul style="list-style-type: none"> Rides and facilities in park
UKS2 <ul style="list-style-type: none"> What there is in zoo (facilities) 	<ul style="list-style-type: none"> Other nationality adjectives + agreement 	<ul style="list-style-type: none"> Body parts + adjectives + agreement) 	<ul style="list-style-type: none"> Nationality and personal adjectives + agreement 	

NB. Detailed differentiation is provided through variation in grammatical understanding and application, variation in length and complexity of sentence structures and variation in language learning skills as well as through lexical content. Fundamental structures are repeated in each year of the cycle to ensure a sound language foundation. Each time they are encountered, the child should be able to develop them further.