

Test and Teacher Assessment Results 2018

Tests

At the end of year 6, before leaving for secondary school, children take statutory tests in Reading, Maths and SPAG (grammar, punctuation and spelling) Children will receive a score based on these one-off, timed tests aiming to meet the National Standards. These figures are expressed as percentages of the year group (cohort)

Teacher Assessments

In addition, teachers monitor and assess progress and attainment throughout the year and collect evidence to show the level children are able to work at and whether they meet the National Standards.

Raw percentages can sometimes be a little misleading as in a small school the cohort may be as small as 6 children, meaning each child is a large percentage in statistical terms.

There were 17 children in the 2018 cohort. Each child therefore represents 6%.

42% of the cohort (7/17) had Special Educational Needs.

36% of the cohort (6/17) did not start with us (most joined during year 2 and 6% ½ way through year 6)

Teacher Assessments	% MET National Standard	Higher level	Test	% MET National Standard	Higher Level
Reading	59%	18%	Reading	71%	12%
Writing (teacher assessed only)	59%	18%	SPAG	53%	18%
Maths	65%	18%	Maths	53%	0
Reading, writing maths combined	59%		Reading, writing maths combined	53%	0
Science	71%				

	Average Progress Score	Average Scaled Score
Reading	-1.7	104
Writing (teacher assessed only)	+0.2	
Maths	-3.8	100.4