



Overview of Curriculum Themes 2017/18



	Lower School <i>(Years EY, R, 1,2)</i>	Upper School <i>(Years 3,4,5,&6)</i>	
Autumn	<p>Main theme:-</p> <p style="text-align: center;">OURSELVES</p> <ul style="list-style-type: none"> • Science: • Geography: <i>Exploring our school and our local area.</i> • Art: <i>Creating (self) portraits using different media & techniques, as well as exploring famous the work of famous artists: Picasso, Paul Klee and Andy Warhol.</i> • DT: <i>Design, make and evaluate a puppet linked to our topic</i> • Music: <i>exploring food through music: where it comes from, what's good to eat, what we need for food and how we use food to celebrate (linked to our Science topic)</i> • ICT: <i>Digital imagery- using a paint package to support our topic and art projects.</i> • 	<p>Main theme</p> <p style="text-align: center;">Location, Location, Location!</p> <ul style="list-style-type: none"> • Geography: <i>Knowledge of the UK, map reading skills, basic grid references and symbols, learning the human geography of a locality and comparing it to Bury St Edmunds.</i> • History: Romans: <i>Roman Empire location, what the Romans did for us-impact on the way of life in Britain.</i> • Art: <i>Roman mosaics</i> • DT: <i>Roman shield designs</i> • English: <i>Historical narratives, research skills, non-fiction writing</i> • ICT: <i>Internet searching</i> 	<p>Main theme</p> <p style="text-align: center;">Location, Location, Location!</p> <ul style="list-style-type: none"> • Geography: <i>Comparing people and places Why do people live in rural areas? Why do people live in urban areas? Comparing geographical features Specific comparison to Highgate in London in preparation for a visit later in the year. Map work (OOS and google maps)</i> • ART: <i>Comparing the work of artists who paint rural and urban landscapes</i> • English: <i>Persuasive writing and debates about rural versus urban</i> <p style="text-align: center;">Spears and Arrows</p> <ul style="list-style-type: none"> • History: <i>Roman Empire and Roman Invasion and settlement, the Roman army- clothing and armour, Roman buildings/architecture and engineering</i> • ART: <i>Roman mosaics, designing shields</i> • English: <i>Research skills, features of non-fiction writing, making pamphlets and booklets, historical stories</i> • Music: <i>Song with Roman theme</i>
	<p>In addition:- (minor themes)</p> <ul style="list-style-type: none"> • Autumn: <i>signs of Autumn, leaf painting/printing, autumnal pictures</i> 	<p>In addition:- (minor themes)</p> <ul style="list-style-type: none"> • Science & PSHE: Animals & Humans <i>Digestive systems, teeth, introduction to food-webs and food chains</i> 	<p>In addition:- (minor themes)</p> <ul style="list-style-type: none"> • Science & DT: Light <i>Circuits, designing and making sensory toys, theatre lighting, colour.</i>

	<p>Other Areas (stand-alone subjects)</p> <ul style="list-style-type: none"> • RE/Music: Christmas story, songs and carols • Dance: <i>Christmas dance</i> • PSHE: <i>friendships, unique 'me'</i> • 	<p>Other Areas (stand-alone subjects)</p> <ul style="list-style-type: none"> • RE: <i>Reconciliation in Christianity Religious writings I Hinduism</i> • PSHE: Learning Behaviours, Managing <i>Friendship, teamwork, good manners</i> • Music: <i>carols, new songs, accompaniments on percussion, music for Christmas play</i> • Art: <i>British artists (</i> • Computing: <i>Animations (Pivot Stick) Internet research and it's credibility</i> • MFL: <i>French-, colours, everyday phrases, body nouns and gender Colour adjectives and agreement Sentence building Design and (written) description of a monster</i> • PE: <i>Netball skills, gymnastics</i> 	<p>Other Areas(stand-alone subjects)</p> <ul style="list-style-type: none"> • Music: <i>'The Friday Sing'-preparation of songs to sing at Snape Maltings Concert Hall</i> • Science: <i>Forces, magnets, electricity</i> • PSHE: <i>High aspirations, learning behaviours, Managing friendships. Employability framework-job roles, personal safety</i> • Computing: <i>Databases, spreadsheets Sketchup 3D modelling</i> • MFL: <i>everyday phrases, Body nouns and gender Colour adjectives and agreement Sentence building Design and (written) description of a monster</i> • Music: <i>carols, new songs, French songs, accompaniments on percussion.</i> • RE: <i>Christianity & Hinduism-inspirational people</i> • PE: <i>Netball, swimming skills</i>
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This is an overview of our Autumn term curriculum. For detail of key objectives for maths and English, please follow the tab.