

Pupil premium strategy statement (primary)

1. Summary information					
School:	Stoke by Nayland Church of England Primary				
Academic Year	2017/18	Total PP budget	£19,950	Date of most recent PP Review	Autumn 2017
Total number of pupils	73	Number of pupils eligible for PP	15	Date for next internal review of this strategy	July 2018

2. Current attainment 2016/17		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
2016/17 Year 6 % achieving in reading, writing and maths	(3) 0%	89%
% making progress in reading	-4.4	0.3
% making progress in writing	-6.8	0.2
% making progress in maths	-2.4	0.2

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	High correlation between SEND and Pupil Premium	
B.	Quality First Teaching – development of reading, writing and maths	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
C.	Attendance (below 10%)	
D.	Low self-esteem and engagement with single parent family – development of breakfast/homework club	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved progress in reading, writing and maths. Children are given targeted support in lower class ratios	Pupils eligible for PP make as much progress and achievement as national non disadvantaged
B.	Improved attendance from 93%	Pupils eligible for PP attendance rates in line with national average 96%

C.	Support is given for those PP children not able to complete homework because of resources and family circumstances.	PP children are given opportunities at school to complete homework and some resources not accessible at home are provided.
D.	Pupils receive nurture support and gain additional self-confidence	PP children are given opportunity through reading dog programme

5. Planned expenditure					
Academic year		2017/18			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation / Costs?
Develop opportunities for progress in reading, writing & maths	Reduce class sizes in morning by employing additional teacher	Smaller groups will enable more specific targeted support	Termly pupil progress meetings, book scrutiny, lesson observations	HT	Termly
An improved progress and attainment in maths in KS2	Provide CPD for staff; KS2 Maths Mastery White Rose Puma Maths Assessments Provide cpd for TA's in maths skills Purchase a specific Catch-Up Numeracy Intervention & train staff	Staff to update on maths mastery CPD Samuel Ward staff TGS Hub Education Endowment Fund Transition and CPD specific Review with HT at Hartest on problem solving Education Endowment Fund Toolkit	Feedback from staff in staff meetings Action plan to raise attainment HT monitor Head teacher to check impact by scrutinising data alongside fellow Headteachers in Triad	Samuel Ward TGS Hub Maths Co-ordinator	Feb 2018 TA review in April performance mgt 2018
Improved attainment and progress in reading and writing Spelling	Develop new spelling program Reading Egg recovery program	Structured 8:15 PP children coming in early 5x weekly Beanstalk Reading Reading Egg recovery program Specific catch up for homework provision at lunchtime along with early starters put in the	Pupil progress meetings on attainment for reading and writing benchmarked Teacher with PP responsibility to monitor progress	HT Maths Leader Literacy Leader	Termly Autumn 2017

Total budgeted cost					£9810
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved progress and attainment in maths across KS2	5 x weekly small group sessions in maths, reading, phonics for targeted PP pupils with experienced TA or teacher, in addition to standard lessons. This will include mental Maths strategies, methods of calculation, precision teaching for phonics and high frequency words, spelling support, homework help.	We want to provide extra support to improve attainment. Small group interventions with highly qualified staff have been shown to be effective.	Impact will be overseen by teacher responsible for monitoring Pupil Premium. Teaching Assistant CPD for TA's supporting sessions.	HT Pupil Premium Coordinator Maths Co-ordinator	Termly
Booster Year 6	Year 6 Teacher 12 weeks	Education Endowment Fund	Benchmarks in progress scaled scores for tests	HT Y6 Teacher	Spring
Total budgeted cost					£7000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Support is given for those PP children not able to complete homework because of resources and family circumstances	Questionnaire sent home to parents establishing any homework resources needed. School to supply some resources. Homework Club set up at school.	Early starters two ta's daily hours Homework+, breakfast	Monitor attendance at breakfast and well-being of pupils	TA & HT	Termly
Self esteem and	Use support worker to	Reading Mentor with Dog / Baseline		HT	Termly

confidence levels increased.	engage with pupil premium children in reading programme with recovery dog	assessment.	Parents and pupils to meet regularly at school to ensure provision is having an impact.		
Review TA roles and interventions	Pastoral support and social skills group	Play/Art Therapy THRIVE	Time table opportunities	Relevant class teachers and HT DSL	£ 3,140
Monitor PP Attendance Weekly		Ensuring Safeguarding & mental well-being			
Trips and residential music lessons	Nurture/play therapy sessions	All children can access extended enrichment opportunities and have self-confidence moving to high school			
Additional transfer visits to High School with TA support for transition	Financial support for pupil premium pupils to be inclusive				
Total budgeted cost					£19,950

6. Review of expenditure				
Previous Academic Year		2016/17 £17,760		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Introduce more accurate assessment system to facilitate accurate pupil progress meetings to ensure pupils are on track	Increase in monitoring of pupil records. Subject leaders to have additional time Compare assessment system records with quality in books.	Progress improved for most pupils but not pupil premium pupils	Employ teacher and reduce class size for next year with more focus on pupil premium pupils Focus on support for year 3/4/5 as a long term strategy Appoint and give release time to a teacher with responsibility for tracking the progress of PP pupils	£4820
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved maths progress and attainment across whole school.	Additional teaching assistants deployed in year 6	Progress improved for most pupils but not pupil premium pupils	Employ teacher to support maths next year with more focus on pupil premium pupils	£9500
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve confidence in reading	Reading recovery mentor with dog	Reading Mentor with Dog / Baseline assessment.	Pupils demonstrate progress and increased enjoyment with reading. Will continue with targeted support next year. Extend engagement of parents in learning	£1440

Trips and residential music	Financial support for pupil premium pupils to be inclusive	All children can access extended enrichment opportunities and have self-confidence moving to high school	Positive impact on well-being, confidence and successful transition to high school. Will carry on next year	£2000
Additional transfer visits to High School with TA support for transition				£17,760
Total				

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
 Our full strategy document can be found online at: www.aschool.sch.uk