



Stoke by Nayland C.E.V.C. Primary School and Early Years Setting



School Street Stoke by Nayland Colchester CO6 4QY

Headteacher: Mrs Jane Le Grice B.Ed, NPQH
Telephone: (01206) 262418

www.stoke-by-naylandvc.suffolk.sch.uk
e-mail: ad.stokebynayland.p@talk21.com



8th September 2017.

Dear Parents,

Welcome back! We hope you've all had a fantastic summer holiday and are ready for the year ahead! This term our topic is entitled: **Ourselves** and we have lots of exciting things planned for the next few weeks. Attached to this letter is a copy of our curriculum map detailing some of the things your child(ren) will be learning this term and our 'Show and Tell' letter for this half-term. Please be aware that it is not compulsory for your child to complete any of the suggested activities, but if they choose to then (where appropriate) this work (or a photo of it, i.e. a model) can be completed/stuck into their **home/school learning book**. Please be aware that the weekly themes are based on our science topic but I will suggest ideas relating to our geography topic of **Our School** (where appropriate).

As with previous years, we continue to welcome any boxes or packaging (no bigger than a cereal box please), so we can replenish the materials in our junk modelling area.

Our P.E and dance sessions will be on a Monday and Wednesday afternoon. Please ensure your child has a labelled P.E kit in school on those days. A quick reminder about snacks too. We are a healthy school therefore playtime snacks should be healthy, no crisps or chocolate please. Fruit will be provided during last play.

If you have any further questions, please do not hesitate to speak to either myself (Weds-Fri), or Mrs Hall (Mon-Tues).

Yours sincerely,

Mrs Hill

Date In:	Theme of the week:	Possible Show and Tell:
15.9.17	My Amazing Body	<ul style="list-style-type: none"> • Information books about the human body • A labelled picture/collage of the body • Use junk modelling materials to make a body with working organs (i.e. lungs) • Research & record simple key facts about some of the organs • Learn and share a favourite song about the human body
23.9.17	My Amazing Body	<ul style="list-style-type: none"> • Make a poster identifying all of the different senses • Go on a senses walk around your garden/when shopping in town/at the park and record what you hear/see/taste/touch/smell • How are we different ? Do our parents/grandparents/aunts/uncles/brothers/sisters have the same hair colour ? The same eye colour ? Like/dislike the same foods ? Record the results for each family member in a table and add a photograph/draw a picture of each of them. • How do we show our emotions ? Draw pictures to show different emotions and label. What makes you happy, sad, excited, nervous ?
29.9.17	How Can I Look After Myself?	<ul style="list-style-type: none"> • What do I need to eat to stay healthy? Explore the different food groups. How much of each food group should I eat? Create a collage/draw a picture to show the different food groups and label • Write a short sentence about what they do for you • Create a poster showing which foods contain each of the food groups, i.e. bread contains fibre • Draw a picture/create a collage of your favourite dinner and label the food groups • How do I get to school? With the support of an adult please note the name of all the roads you travel on to get to school. Are there any landmarks you pass? We will use this information in our geography lesson next week
6.10.17	How Can I Look After Myself?	<ul style="list-style-type: none"> • How can we keep fit? Keep a weekly diary showing all of the different activities you've done that week • Draw a picture of your favourite activities • Share swimming/karate/dance awards and talk about what you had to do to win them • What happens when you exercise? With the help of an adult count your pulse before exercise and then after exercise. Is it the same for all activities?
13.10.17	How Can I Look After Myself?	<ul style="list-style-type: none"> • Who helps us to stay healthy or helps us when we're ill? Write about your own experiences of going to the doctors/dentist/nurse/optician etc • Draw pictures of the people who help us to look after ourselves and label • How do we look after our teeth? Sort foods into those which are kind and those which are unkind to our teeth • Design a poster encouraging people to wash their hands to keep healthy- when should we wash our hands? Why? What could happen if we don't?
20.10.17	Free choice	No Show and Tell- PD Day