

Stoke by Nayland C of E Primary School

PE and Sport Premium Plan 2021 - 2022

How much (if any) do you intend to carry over from previous years into 2021/22?	£10,821
Total amount allocated for 2021/22	£16,410
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,231

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators

Academic Year: 2021/22	Total fund allocated: £27,231	Date Updated: 22/11/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils must have opportunities to engage in regular sport and physical activity, including in PE lessons, active play at break times and outside of school hours.	Organise access to after-school sports clubs, including multi-sports led by external provider and football provided by Colchester United coaches.	£2,660	Coaching arrangements are in place and there are good opportunities to attend clubs. Attendance and participation of all groups is good. Pupil perceptions show positive engagement.	Costs allowed for in budget – to be reviewed in summer 2022. Staff to attend selected sessions to develop confidence, knowledge and skills, so that school could offer similar provision in the future if necessary.
	Inspection, maintenance and renewal of equipment to allow greater participation in active play and school sport.	£1,000		

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Raise the profile of school sport through enrichment events and engagement with external agencies.</p> <p>Use pupils' engagement with PE and school sport to develop desired knowledge, skills and qualities across the curriculum.</p>	<p>Establish links with local community clubs to raise the profile of sport:</p> <ul style="list-style-type: none"> • Invite clubs to coach pupils and lead assemblies • Advertise clubs in newsletters/website • Use assemblies to celebrate pupils' achievements at external clubs <p>Explicitly celebrate pupils' achievements in PE and school sport with dedicated sports awards and certificates.</p> <p>Develop leadership skills through establishing sports ambassadors and play-leaders for break times.</p> <p>Staff development on the use of active and outdoor learning to enhance, maths, science and other subjects – outdoor theme days.</p> <p>Use PE to highlight 'Big Ideas' for learning behaviour, which will have benefits across the curriculum.</p>	£0	<p>Pupil surveys and perceptions demonstrate positive engagement and participation.</p> <p>Leadership and learning behaviour skills are evident in collaborative and learning activities across the curriculum.</p> <p>Pupils make expected progress in all subjects, supported by active, enjoyable learning experiences.</p>	<p>Activities to promote and celebrate sport will be embedded into practice and can be sustained in future years without cost.</p> <p>Active learning in other subjects is supported through Multi Academy Trust (MAT) subject leader networks and training.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop the confidence, knowledge and skills of the PE leader and teachers, ensuring that PE lessons and school sport are high quality and support pupils' progression.	PE Leader to attend PE conference and feedback learning to colleagues. Subject leader release for monitoring – developing teachers' knowledge and skills through a cycle of observation and feedback.	£500 £200	Understanding of best practice is acquired and then embedded in pupils' school experiences. Observations show that pupils have access to high quality lessons and teaching.	Use local and MAT networks to continue exploring and sharing best practice
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils must learn fundamental physical skills, especially in relation to safety (swimming, cycling). Develop a broader range of physical activities, inspiring experiences and sports offered in school, including, outdoor learning and adventurous activities.	Organise swimming lessons for Years 3 and 4, providing learning opportunities beyond the National Curriculum requirements. Organise 'Bikeability' training to enhance cycling skills and confidence and to teach pupils road safety.	£1,500 £180	Achievement in swimming monitored and published on website. Positive pupil perceptions and surveys regarding curriculum enhancements and opportunities, including 'Bikeability' and residential.	Ongoing core swimming needs planned into the annual budget. Staff present during 'Bikeability' and can use knowledge gained to inform PSHE lessons in future. Review success and

	Subsidised residential trip and transport.	£1,600		effectiveness of residential trip and continue to provide annually if possible with consideration given to budget constraints.
	Embed Forest Schools:		Observations and pupil perceptions show active engagement and positive achievement/progress.	Forest School training completed and embedded.
	<ul style="list-style-type: none"> • Training and release • Supplies and equipment • Teacher (1 day per week) • Teaching Assistant 	£500 £200 £8,922 £3,191		

Key indicator 5: Increased participation in competitive sport

				Percentage of total allocation:
				24.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Through the school, pupils have opportunities to compete in competitive sporting fixtures, tournaments and events. Pupils are well-prepared for these experiences through prior teaching/coaching and access to appropriate equipment and facilities. Equipment and facilities are upgraded, so that the school can host other schools for competitive fixtures.	Practical steps to develop and upgrade netball equipment and facilities at the school. Transport to fixtures/tournaments Minibus training Leader/teacher release to attend fixtures/tournaments	£5,978 £300 £200 £300	High number of pupils from all groups participate in fixtures/tournaments. Pupil and staff perceptions indicate these experiences are positive.	Improvements in equipment and facilities will benefit future cohorts. Minibus training will allow school to access transport more cost effectively in future, making attendance at fixtures / tournaments more likely.

Signed off by Head Teacher: Andrew Frolish		Date: 22/11/2021	
Subject Leader:	Andrew Frolish	Governor:	Karen Harman