



Stoke by Nayland Primary School Policy for Community Cohesion

At Stoke by Nayland CEVCP Primary School we take our responsibility to promote community cohesion seriously. This policy should be read in conjunction with the following related policies:

- Anti-discrimination Policy
- Social, Moral, Cultural and Spiritual Policy
- Accessibility Policy
- Collective Worship Policy
- PSHE Policy

Rationale

We recognise that we live in an increasingly diverse society that encompasses a range of faiths, ethnicities, cultures and circumstances. We are committed to developing a thriving cohesive school community that values and celebrates the diversity of society on a local national and global scale and helps prepare our children to engage positively within it.

Aims:

- To develop an understanding of a range of cultures and faiths
- To give children the opportunity to interact in a variety of social and learning contexts
- To provide a curriculum that is relevant to an increasingly diverse society

1. Teaching and Learning

Our two year curriculum scheme provides opportunities to promote community cohesion in the following ways:

- PSHE-discussion, role play, circle time, stories
- RE-similarities and differences between Christianity and other religions
- Music-listening to, composing and discussing music/songs from a range of cultures
- Literacy-reading and writing stories and poems from different cultures.
- Geography-comparing and contrasting human geography of different places in this country and further afield.
- History-Learning how the legacy of different cultures influences our society today
- Art-learning from a range of cultures
- Dance-examples from different cultures
- MfL-weekly lessons in French
- ICT-emailing to contacts in other countries, developing the use of our Learning Platform

2. Special Opportunities

To enrich our curriculum and develop excellence and enjoyment “off time table days” and school trips cover a range of opportunities to develop understanding of cohesion. These have included:

- Foreign Languages Day- *language and culture*
- A ‘World of Wonders Day’
- Visiting the local church

- Learning in the village
- Visits to museums, castles, contrasting local locations

3. Visitors to schools

We welcome the contribution made by visitors to our school. They have included:

- Representatives from different faith groups-*Christian, Muslim, and Hindu*
- Members of the community woodland
- Police liaison
- Members of the local community and parent helpers
- Members of the Governing Body

4. Community experiences

We actively seek opportunities for our children to engage with the local community;

- Taking part in the bi-annual Spring Fayre
- Delivering harvest gifts to the elderly
- Providing tea for members of the local community after the Christmas performance

5. Links to other schools

5.1 We work within a strong pyramid of schools where we meet to discuss issues and give support to each other. Activities are organised on a pyramid basis, often with the age range mixed from primary to upper school. Such activities have included:

- ICT events
- Music days
- Field work
- Learning conferences
- Sporting activities

Children from the local Middle School help as play leaders and as assistants at some of our clubs.

5.2 We link with other schools for mutual benefit on a local and wider scale e.g. The Kiteto Christian College in Tanzania, Highgate Primary School in North London and work actively within our pyramid of schools.

5.2 We look for opportunities to link with other schools that will develop understanding of different communities and cultures in our diverse society.

6. Collective Worship

Although broadly Christian in nature, collective worship is based on values which are applicable to those of all faiths or no faith. (*See collective worship policy*)

7. SEN & Gifted and Talented

All children are supported, according to their, need to strive to fulfil their potential. As a small school we are able to monitor progress and attainment on an individual basis. However we are also able use data and personal knowledge to alert us to particular groups who may need extra support eg EAL

8) Charities

We take regular opportunities to support charities and respond to national and global events such as:

- Earthquakes and other natural events
- A Children’s Hospice
- Red Nose Day
- Children in Need
- MacMillan Nurses
- Marie Curie
- British Legion

8. Extended Schools

Stoke by Nayland Primary School has met the core offer for extended schools and seeks opportunities to provide services that meet the requirements of our school community. We have a range of lunchtime and after school activities. When opportunities arise, parents are invited to information and training sessions eg nutrition for children, school nursing service. From time to time the school is the venue for community events. A lunch club for Nursery age children began in 2012 and extends the nursery hour to 1:00 for those parents who choose to use this facility.

Signed.....(Headteacher)

Signed.....(Chair of Governors)

Date: January 2013

Review: January 2016