Stoke by Nayland C of E Primary School Newsletter - *11th February 2022*

Dear Parents & Carers,

It has been lovely this week to have a full complement of children and staff back in the building, and for us to join back together as a whole school for Collective Worship. Well done to all of the children for settling back into school life so quickly. The school has been a hive of activity.

Tractors into Schools

On Tuesday next week we will be welcoming two local farmers into school to talk to the children about how crops are grown, and harvested, in our local area and they will be bringing to tractors for the children to explore. We are looking forward to developing our knowledge of food, and how we can eat more healthily.

Children's University

A big *thank you* to Steph Moore and Carly Miller for being willing to give up their time for this club. Its first session was a resounding success on Wednesday, and we look forward to the children creating more exciting things and developing their skills and knowledge. The club is now full - however, this does not stop your child joining the Children's University and gaining their stamps for things that they complete at home, or for other clubs they attend. Passports cost £5 and can be requested at the Office. If your child would like to attend our club as well, we can put their name on the waiting list and they will be offered a place after Easter, or before if a space becomes available.

Curriculum

As you are all aware, we have been working hard to develop our curriculum to ensure that it offers our children the best opportunities to develop their learning using our *Big Ideas*. We have now rewritten our curriculum and have decided that we will be using a 2 Year Cycle for children in EYFS and KS1, and a 4 Year Cycle in KS2. This will ensure that our children systematically cover all aspects of the National Curriculum and that progression is clear. We have restyled the Curriculum area of the website, and the 2 year and 4 year cycles can be found **here**.   All of the content in the Curriculum area has been rewritten and we hope that you will find it informative. There are one of two items still to be added to the area and this will happen over the coming weeks.

Virtual e-Safety Event

Oak Class took part in a virtual e-Safety event, provided by Barclays Digital Heroes, alongside other participating schools. They worked hard to develop their coding skills, and we were so proud of how diligently they listened and how well they worked in groups to put everything together. For further information about the initiative, please click - Barclays Code Playground

Queen's Platinum Jubilee - Thursday 17th February

As schools in Suffolk have been offered a Bank Holiday for the Queen's Platinum Jubilee on Friday 18th February, we are planning on hosting a special day in honour of this on Thursday. There will be a mixed carousel of activities in mixed family and age groups, looking at a variety of things during Queen Elizabeth II's reign. In the afternoon, the children will have cake and a drink whilst reflecting on the development of their learning throughout the day. This is just the start of our celebrations for the Jubilee more events and details will follow over the coming weeks.

Diary Dates

- **15th February**- Tractors into Schools, Boxford Farm tractors visiting

- **17th February**- School Celebration for Queen's Platinum Jubilee

- **18th February-** Bank holiday for the Queen's Platinum Jubilee

- **21st - 25th February-** Half term

- **1st March**- 3:45pm, meeting for Year 6 pupils & parents/carers regarding SATS

- **8th March**- CUFITC World Book Day – Find Eddie the Eagle

- **22nd March** - Modern Foreign Languages Afternoon - Whole School

- **29th March**- CUFITC Maths Afternoon - Code Breaking Challenge

Mrs Kelly McGrath-Wells

Head of School

Mr Andrew Frolish

Executive Headteacher

| Courage | Respect | Peace | Justice | Creativity | Thankfulness | Perseverance | Trust | Compassion | Friendship | Hope | Truthfulness | Curiosity | Generosity | Service | Humility |