



## Stoke by Nayland C of E Primary School Statement of British Values



### **Introduction**

At Stoke by Nayland C of E Primary School we are committed to promoting core British values, the Social, Moral, Spiritual and Cultural development of our children has a strong emphasis in our school and we seek to develop and encourage understanding of the diverse country in which we live.

Through a range of experiences and learning opportunities we aim to nurture a sense of worth and respect for ourselves and others of all faiths or of no faith, anchored in core Christian values.

### **British Values can be broadly defined in the following areas:**

*Democracy*

*Rule of Law*

*Individual Liberty*

*Mutual Respect*

*Tolerance of those with different faiths and beliefs*

At Stoke by Nayland C of E Primary School we promote British values in the following ways:

### **Democracy**

- Elected School Council with members from all year groups, providing a pupil voice
- Foundations of democracy learned through historical legacy (e.g. study of Ancient Greece)
- Class rules set by all
- Learning about our system of government

### **Rule of Law**

- Behaviour Policy in place which focusses on children taking responsibility for their actions
- PSHE lessons give opportunities to explore the reasons for rules and take an active part in setting boundaries to the benefit of all
- Learning that all actions have consequences and how laws may reflect Christian values
- Learning that the rules of the land apply equally to everyone, whatever their position

### **Individual Liberty**

- Learning about the right to be free from discrimination and bullying
- Freedom to develop individual potential and be creative in learning
- The freedom of opinions, expression and association

### **Mutual Respect**

- Assembly/Collective Worship programme allows many opportunities to explore and learn about respect and friendship
- PSHE, Literacy and other subject areas allow scope for discussing and debating different points of view

**Tolerance of those with different faiths and beliefs**

- RE curriculum allows scope to learn from and through the main religious faiths, looking for similarities and celebrating differences between those of faith and those of no faith
- Cultural days to learn about countries, faiths, art and music etc.

**Signed..... Chair of Governors**

**Signed..... Headteacher**

**Date: July 2020**

**Review: July 2023**